2017-18 Texas Academic Performance Report

District Name: MANARA ACADEMY

Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: **057844102**

2018 Accountability Rating: Met Standard

This school is a Charter School.

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

District Name: MANARA ACADEMY

Stake Polestic Grade, Subject, and Performance Rates by Tested Grade, Subject, and Performance Levels* STAAR Performance Rates by Tested Grade, Subject, and Performance Levels* STAAR Performance Rates by Tested Grade, Subject, and Performance Levels* Al Approaches Grade Level or Above 2018 77% 66% 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0			Chala	District	C 2 2 2 2 3 2 3 3 3 3 3 3 3 3 3 3	African	14/6-24	American	A = 1 = 1	Pacific	Two or More	Special	Econ	EL (Current &
Crade 3 Reading	STAAR Performance Rates by Tested G	rade Sul		•		American Hispanic	wnite	indian	Asian	isiander	Races	<u>Ea</u>	DISAGV	_Monitorea)
At Approaches Grade Level or Above 2018 77% 70% 70% 1	•	iauc, sui	ojeca, ana i	Ciromiano	2010.5									
At Meets Grade Level or Above 2018 4 33% 33% 4	-	2040	770/	600/		JL.								
At Meets Grade Level or Above 2018 43% 33% 21% 22% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 25% 24% 25% 24% 25% 25% 24% 25% 25% 24% 25% 25% 25% 25% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Approaches Grade Level or Above				*	* -	*	-	*	-	*	-	*	*
At Masters Grade Level or Above 2018					*			-	*	-	*	*	*	*
Assers Grade Level 2018 25% 14% 1 -	At Meets Grade Level or Above				*	-	*	-	*	-	*	-	*	*
Carde Mathematics Mathem	At Mantaus Conda Laval				•		·	-	*	-	*	•	*	*
Grade 3 Mathematics At Approaches Grade Level or Above 2018 78% 79% 78% 78% 78% 78% 78% 78% 78% 78% 78% 78	At Masters Grade Level				•	· -	·	-	*	-	*	-	*	*
At Approaches Grade Level or Above 2018	Con de 2 Maille ann aithe	2017	29%	24%	*	* *	*	-	•	-	*	*	*	*
At Meets Grade Level or Above 2018 47% 36% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40		2010												
At Meets Grade Level or Above 2018 47% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40	At Approaches Grade Level or Above				*	* -	*	-	*	-	*	-	*	*
At Masters Grade Level or Above 2018 23% 28% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25					*		*	-	*	-	*	*	*	*
At Masters Grade Level	At Meets Grade Level or Above				*	-	*	-	*	-	*	-	*	*
Carde 4 Reading					*			-	*	-		*	*	*
Grade 4 Reading At Approaches Grade Level or Above 2018 73% 75% 62%	At Masters Grade Level				*	· -		-	*	-	*	-	*	*
At Approaches Grade Level or Above 2018		2017	26%	18%	*	* *	*	-	*	-	*	*	*	*
At Approaches Grade Level or Above 2018 73% 52% 48%	Grade 4 Reading													
At Meets Grade Level or Above 2018 46% 57% 48%		2018	73%	75%	62%	* *	*	_	*	_	*	*	*	*
At Meets Grade Level or Above 2018 46% 57% 48%	At Approaches Grade Level of Above			53%	18%	* _	*		*		*	*	*	*
At Masters Grade Level 2017	At Moots Crado Loyal or Aboya					* *	*	_	*	_	*	*	*	*
At Masters Grade Level 2018	At Meets Grade Level of Above					*	*	-	*	-	*	*	*	*
Grade 4 Mathematics 2017 24% 16% 16% 16%	At Masters Crade Level					-	*	-	*	-	*	*	*	*
State Stat	At Masters Grade Level						*	-	*	-		*	*	*
At Approaches Grade Level or Above 2018 78% 71% * * * * * * * * * * * * * * * * * * *	Crade 4 Mathematics	2017	24%	10%	10%	-		-	•	-	•	4.	•	*
At Meets Grade Level or Above 2018 49% 35% 4		2010		=10/										
At Meets Grade Level or Above 2018 49% 35% * * * * * * * * * * * * * * * * * * *	At Approaches Grade Level or Above				*		*	-	*	-	*	*	*	*
At Masters Grade Level or Above 2018 47% 34% * * * * * * * * * * * * * * * * * * *					*	· -	•	-	*	-	*	*	*	*
At Masters Grade Level	At Meets Grade Level or Above				*			-	*	-	*	*	*	*
At Masters Grade Level or Above 2018 63% 68% * * * * * * * * * * * * * * * * * * *					*	· -	*	-	*	-	*	*	*	*
Grade 4 Writing At Approaches Grade Level or Above 2018 63% 68% *	At Masters Grade Level				*		*	-	*	-	*	*	*	*
At Approaches Grade Level or Above 2018 63% 68% * * * * * * * - * * - * * * * * * * *		2017	27%	22%	*	* -	*	-	*	-	*	*	*	*
At Meets Grade Level or Above 2018 39% 48% * * * * * * * * * * * * * * * * * * *	Grade 4 Writing													
At Meets Grade Level or Above 2018 39% 48% * * * * * * * * * * * * * * * * * * *	At Approaches Grade Level or Above	2018	63%	68%	*	* *	*	_	*	-	*	*	*	*
At Meets Grade Level or Above 2018 39% 48% * * * * * * * * * * * * * * * * * * *					*	* _	*	_	*	-	*	*	*	*
At Masters Grade Level 2017 34% 23% * * * - * - * - * - * - * * * * * * *	At Meets Grade Level or Above	2018		48%	*	* *	*	_	*	-	*	*	*	*
At Masters Grade Level 2018 11% 13% * * * * * * - * - * * - * * * * * * *					*	* _	*	_	*	_	*	*	*	*
Grade 5 Reading^^ *	At Masters Grade Level				*	* *	*	_	*	_	*	*	*	*
At Approaches Grade Level or Above 2018 84% 84% * * * * * * * * * * * * * * * * * * *	, terridotero Grade Lever				*	* -	*	-	*	-	*	*	*	*
At Approaches Grade Level or Above 2018 84% 84% * * * * * * * - * * * * * * * * *	0 50 1 44													
2017 82% 87% 88% * * * * - * - * * - * * * * * * * * *														
2017 82% 87% 88% * * * * - * - * * - * * * * * * * * *	At Approaches Grade Level or Above		84%				*	-	*	-	-	*	*	*
At Masters Grade Level of Above 2017 48% 54% 46% * * * * * - * * * * * * * * * * *							•	-	*	-	-	*	*	*
At Masters Grade Level 2018 26% 24% * * * * * * - * - * * * * * * * * * *	At Meets Grade Level or Above						•	-	*	-	-	*	*	*
At Masters Grade Level or Above 2017 25% 30% 27% * * * * * - * - * * * * * * * * * * *					46%			-	*	-	-	*	*	*
2017 25% 30% 27% * * * * - * - * - * * * * * * * * * *	At Masters Grade Level	2018	26%	24%	*	* *	*	-	*	-	-	*	*	*
Grade 5 Mathematics ^^ At Approaches Grade Level or Above 2018 2017 87% 79% * * * * * * - * - * - * * * * * * * *					27%	* *	*	-	*	-	-	*	*	*
··· 2017 87% 79% * * * * - * * * * *	Grade 5 Mathematics^^													
``` 2017 87% 79% * * * * - * * * * *	At Approaches Grade Level or Above	2018	91%	74%	*	* *	*	-	*	-	*	*	*	*
					*	* *	*	_	*	-	-	*	*	*
	At Meets Grade Level or Above				*	* *	*	-	*	-	*	*	*	*

# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

District Name: MANARA ACADEMY

														EL
											Two or			(Current
		_			African			American		Pacific	More	Special	Econ	&
	2017	State	District	Campus	American	<u>Hispanic</u>	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	Monitored)
	2017	50%	40%	*	*	*	*	-	*	-	- *	*	*	*
At Masters Grade Level	2018	30%	24%	*	*	*		-	•	-	*	*	*	*
	2017	24%	24%	*	*	*	*	-	*	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	*	*	*	*	*	-	*	-	*	*	*	*
	2017	74%	60%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	*	*	*	*	*	-	*	-	*	*	*	*
	2017	42%	26%	*	*	*	*	_	*	_	-	*	*	*
At Masters Grade Level	2018	17%	*	*	*	*	*	_	*	_	*	*	*	*
, u.masters enaus 2010.	2017	18%	8%	*	*	*	*	-	*	-	-	*	*	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	80%	85%	*	*	*	_	*	_	_	_	*	*
71171pproacties Grade Level of 71bove	2017	69%	74%	*	*	_	*	_	*	_	_	*	*	*
At Meets Grade Level or Above	2017	39%	59%	58%	*	*	*	_	*	_	_		*	*
At Meets Glade Level of Above	2017	37%	42%	30 /0 *	*		*	-	*	-	-	*	*	*
At Masters Crade Level			27%	31%	*	*	*	-	*	-	-		*	*
At Masters Grade Level	2018	19%		31%	*	*	*	-	*	-	-	- *	*	*
Consider C. Marthamartina	2017	18%	23%	•	*	-	4	-	*	-	-	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	77%	*	*	*	*	-	*	-	-	-	*	*
	2017	76%	82%	*	*	-	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	47%	*	*	*	*	-	*	-	-	-	*	*
	2017	43%	47%	*	*	-	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	18%	21%	*	*	*	*	-	*	-	-	-	*	*
	2017	18%	21%	*	*	-	*	-	*	-	-	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	83%	78%	*	-	*	_	*	_	-	*	*	*
At Meets Grade Level or Above	2018	48%	69%	56%	*	_	*	_	*	_	_	*	*	*
At Masters Grade Level	2018	29%	42%	28%	*	_	*	_	*	_	_	*	*	*
Grade 7 Mathematics	2010	2370	1270	2070										
At Approaches Grade Level or Above	2018	72%	74%	*	*		*		*			*	*	*
At Meets Grade Level or Above	2018	40%	23%	*	*	-	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	40% 18%	23% 11%	*	*	-	*	-	*	-	-	*	*	*
Grade 7 Writing	2010	10%	1170			-	•	-		-	-			
At Approaches Grade Level or Above	2018	69%	*	*	*	_	*	_	*	_	_	*	*	*
At Meets Grade Level or Above	2018	43%	*	*	*	_	*	_	*	_	_	*	*	*
At Masters Grade Level	2018	15%	*	*	*	-	*	-	*	-	-	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	72%	66%	55%	*	69%	_	85%	_	*	*	67%	56%
7117 Approaches Grade Level of 7150ve	2017	75%	69%	57%	47%	*	59%	_	82%	_	*	*	56%	*
At Meets Grade Level or Above	2018	48%	41%	35%	22%	*	40%		58%		*	*	30%	28%
At Meets Grade Level of Above	2017	45%	39%	22%	16%	*	23%	-	33%	-	*	*	19%	2070 *
At Masteria Crade Level						*		-		-	*	*		
At Masters Grade Level	2018	22%	17%	14%	10%	*	12%	-	33%	-	<b>*</b>	* *	10%	7% *
AU C   51 A/D   11	2017	20%	17%	8%	6%	*	5%	-	18%	-	*	*	6%	*
All Grades ELA/Reading														_
At Approaches Grade Level or Above	2018	74%	78%	71%	59%	*	73%	-	94%	-	*	*	71%	*
	2017	72%	72%	65%	50%	*	72%	-	92%	-	*	*	66%	*
At Meets Grade Level or Above	2018	46%	50%	47%	27%	*	54%	-	81%	-	*	*	35%	*
	2017	44%	44%	30%	25%	*	32%	-	38%	-	*	*	27%	*

### **Texas Academic Performance Report** 2017-18 Campus STAAR Performance

District Name: MANARA ACADEMY Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

Total Students: 243 Grade Span: KG - 07 School Type: Elementary

EL

					African			American		Pacific	Two or More	Special	Econ	(Current &
	2010	State	District	Campus		<u> Hispanic</u>	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	Disadv	<u>Monitored)</u>
At Masters Grade Level	2018	19%	23%	23%	14%	*	23%	-	50%	-	*	*	15%	*
	2017	19%	22%	16%	15%	*	9%	-	38%	-	*	*	13%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	71%	66%	55%	*	*	-	*	-	*	*	69%	*
	2017	79%	70%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	36%	26%	21%	*	*	-	*	-	*	*	25%	*
	2017	46%	39%	*	*	*	*	_	*	-	*	*	*	*
At Masters Grade Level	2018	24%	18%	11%	11%	*	*	_	*	_	*	*	10%	*
	2017	22%	18%	*	*	*	*	_	*	_	*	*	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	71%	*	*	*	*	_	*	_	*	*	*	*
7 117 Ipproderies Grade Level of 7 150ve	2017	67%	55%	*	*	_	*	_	*	_	*	*	*	*
At Meets Grade Level or Above	2018	41%	50%	*	*	*	*	_	*	_	*	*	*	*
ACTIVICES GLAGE LEVEL OF ABOVE	2017	36%	30%	*	*	_	*	_	*	_	*	*	*	*
At Masters Grade Level	2018	13%	9%	*	*	*	*	_	*	_	*	*	*	*
At Masters Grade Level	2017	11%	5%	*	*	_	*		*		*	*	*	*
All Grades Science	2017	1170	370			-		-		-				
	2010	000/	<b>500</b> /			*								
At Approaches Grade Level or Above	2018	80%	59%					-		-	•			
	2017	79%	66%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	28%	*	*	*	*	-	*	-	*	*	*	*
	2017	49%	34%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	6%	*	*	*	*	-	*	-	*	*	*	*
	2017	19%	9%	*	*	*	*	-	*	-	-	*	*	*

# Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: MANARA STEM ACADEMY - ARLINGTON Campus Number: 057844102

District Name: MANARA ACADEMY

Total Students: 243 Grade Span: KG - 07 School Type: Elementary

EL

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	(Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sul	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	66 52	66 37	61 45	*	68 50	-	*	-	*	*	50 50	* 69
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	88 86	80 76	82 75	*	81 77	-	*	- -	- *	*	88 80	86 88
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	62 67	73 77	69 69	*	72 72	-	*	-	-	-	64 73	*
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	88 51	91 78	*	-	94 78	- -	*	- -	-	*	86 79	* 100
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 75 64	70 76 64	69 73 65	50 * *	74 79 69	- - -	69 75 63	- - -	* * *	81 71 89	69 69 69	77 70 83

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: MANARA ACADEMY
Campus Name: MANARA STEM ACADEMY - ARLINGTON
Campus Number: 057844102

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018	38%	55%	33%	33%	*	*	-	-	-	*	*	46% *	*
Mathematics	2017 2018 2017	35% 47% 43%	24% 35% 31%	26% 33% 26%	26% *	- * -	50% 23%	- - -	*	- - -	- * -	*	35% 32%	47% *
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade	l evel on Fii	rst STAAR	Administrat	ion										
	2018	79%	68%	61%	55%	*	54%	-	*	-	-	*	75%	*
Students Requiring Accelerated Instru	ction 2018	21%	32%	39%	45%	*	46%	_	*			*	*	71%
STAAR Cumulative Met Standard	2018	84%	84%	68%	73%	*	54%	-	*	_	-	*	88%	*
STAAR Non-Proficient Students Prom					73%		3470	-		-	-		0070	
	2017	97%	*	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade	Level on Fii 2018	rst STAAR 85%	Administrat 65%	ion <b>39%</b>	*	*	36%		*		*	*	*	*
Students Requiring Accelerated Instru		05%	05%	39%			30%	-		-				*
State in State in State	2018	15%	35%	61%	75%	*	64%	-	*	-	*	*	60%	75%
STAAR Cumulative Met Standard	2018	90%	74%	55%	42%	*	57%	-	*	-	*	*	60%	63%
STAAR Non-Proficient Students Prom	oted by Gra 2017	ade Placer 96%	nent Comm *	ittee *	*	-	-	-	-	-	-	-	*	-

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 243 Grade Span: KG - 07 (Current EL Students)

Campus Name: MANARA STEM ACADEMY - ARLINGTON Campus Number: 057844102

District Name: MANARA ACADEMY

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	72%	66%	-	-	-	-	-	54%	54%	-	*	54%	56%
	2017	75%	69%	57%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	41%	35%	-	-	-	-	-	26%	26%	-	*	26%	28%
	2017	45%	39%	22%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	17%	14%	-	-	-	-	-	6%	6%	-	*	6%	7%
	2017	20%	17%	8%	_	-	-	_	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	78%	71%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	72%	65%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	50%	47%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	44%	30%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	23%	23%	_	-	-	_	-	*	*	-	*	*	*
	2017	19%	22%	16%	_	_	_	_	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	71%	66%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	70%	*	_	-	-	_	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	36%	26%	_	-	-	_	-	*	*	-	*	*	*
	2017	46%	39%	*	_	_	_	_	_	*	*	_	*	*	*
At Masters Grade Level	2018	24%	18%	11%	_	_	_	_	_	*	*	_	*	*	*
	2017	22%	18%	*	_	_	_	_	_	*	*	_	*	*	*
All Grades Writing	2017	2270	1070												
At Approaches Grade Level or Above	2018	66%	71%	*	_	_	_	_	-	*	*	_	*	*	*
. Ph	2017	67%	55%	*	_	_	_	_	_	*	*	_	_	*	*
At Meets Grade Level or Above	2018	41%	50%	*	_	_	_	_	_	*	*	_	*	*	*
	2017	36%	30%	*	_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level	2018	13%	9%	*	_	_	_	_	_	*	*	_	*	*	*
A Wasters Grade Level	2017	11%	5%	*	_	_	_	_	_	*	*	_	_	*	*
All Grades Science	2017	1170	370												
At Approaches Grade Level or Above	2018	80%	59%	*	_	_	_	_	_	*	*	_	*	*	*
, u, ipp. ode. 105 e. dae 2010. 6. 7 lbeve	2017	79%	66%	*	_	_	_	_	_	*	*	_	_	*	*
At Meets Grade Level or Above	2018	51%	28%	*	_	_	_	_	_	*	*	_	*	*	*
. Since Sidd Level of Above	2017	49%	34%	*	_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level	2017	23%	54 <i>%</i> 6%	*	<u>-</u>		-		_	*	*		*	*	*
At Masters Glade Level	2017	23% 19%	9%	*	-	-	-	-	-	*	*	-	_	*	*
School Progress Domain - Academic Gr			2,0												
School Flogress Domain - Academic Gi	OWIII JU	<i>,</i>													
All Grades Both Subjects	2018	69	69	70	-	-	-	-	-	73	73	-	94	73	77

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 243 Grade Span: KG - 07 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	75	76	-	-	-	-	-	66	66	-	*	66	70
All Grades Mathematics	2018	70	64	64	-	-	-	-	-	80	80	-	*	80	83
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	55%	33%	-	-	-	-	-	*	*	-	*	*	*
	2017	35%	24%	26%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	35%	33%	-	-	-	-	-	38%	38%	-	*	38%	47%
	2017	43%	31%	26%	_	_	_	_	_	*	*	_	*	*	*

District Name: MANARA ACADEMY

Campus Number: 057844102

Campus Name: MANARA STEM ACADEMY - ARLINGTON

# Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

District Name: MANARA ACADEMY

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 89%	100% 88%	100% 83%	100% 92%	100% 92%	-	100% 93%	-	100% 100%	100% 77%	100% 83%	100% 86%
Mobile Other Exclusions	4% 1%	10% 1%	11% 1%	17% 1%	8% 0%	8% 0%	- -	7% 0%	-	0% 0%	23% 0%	17% 1%	12% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 92%	100% 85%	100% 88%	100% 54%	100% 88%		100% 94%	-	100% 56%	100% 74%	100% 78%	100% 85%
Mobile Other Exclusions	4% 1%	7% 1%	15% 0%	12% 0%	46% 0%	13% 0%	- -	6% 0%	-	44% 0%	26% 0%	22% 0%	15% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

District Name: MANARA ACADEMY

Grade Span: KG - 07 School Type: Elementary

Total Students: 243

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.4%	97.2%	97.6%	97.1%	97.2%	_	95.8%	*	97.0%	93.5%	97.4%	98.2%
2015-16	95.8%	95.6%	96.1%	96.8%	95.1%	95.8%	-	96.1%	-	95.1%	93.9%	96.2%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17 <b>'</b>	0.3%	0.0%	-	-	-	-	_	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	-	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	_	-
Continued HS	4.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	_	-	_	-	_	-	_	_	_	_	-	_
Received TxCHSE	0.5%	-	-	-	-	-	_	-	-	-	-	-	-
Continued HS	4.2%	_	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	_	-	_	-	_	-	_	_	_	_	-	_
Received TxCHSE	0.8%	-	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.2%	-	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)												
Graduated	91.8%		_										
Gradualed	91.070	-	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

District Name: MANARA ACADEMY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	1.0%	DISTRICT -	- Campus	-	- Inspanic	- vvilice	- Indian	Asiaii	-	- Races		DISAUV	(Current)
Continued HS	0.6%	_	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070												
and Continuers	93.3%												
Class of 2014	93.370	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	00.00/												
	90.9% 1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.00/												
and Continuers	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
4 Vers Federal Conduction Bate 14	dala a da 💳 a d		43)										
4-Year Federal Graduation Rate W Class of 2017	89.7%	usions (Gr 9-	12)										
Class of 2017 Class of 2016	89.1%	-	-	-	-	-	-	-	-	-	-	-	-
Class 01 20 16	09.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi	nal Date)												
Class of 2017	88.5%	_	_		_	_	_	_	_		_	_	_
Class of 2016	87.4%	_	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 10	07.470		_										
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2017	6.0%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	_	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20.10	3.370												
FHSP-DLA Graduates (Longitudir	nal Rate)												
Class of 2017	60.8%	_	-	_	_	_	_	-	_	_	_	_	_
Class of 2016	54.0%	_	-	_	_	_	_	-	-	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (L	ongitudinal R	ate)										
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra													
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
DUCDIDADICUCD EIEUCE DI A C													
RHSP/DAP/FHSP-E/FHSP-DLA G		nnual Rate)											
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	-	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

District Name: MANARA ACADEMY

Grade Span: KG - 07 School Type: Elementary

Total Students: 243

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	-	334,424
By Ethnicity:				
African American	-	-	-	42,132
Hispanic	-	-	-	164,446
White	-	-	-	105,748
American Indian	-	-	-	1,254
Asian	-	-	-	14,036
Pacific Islander	-	-	-	525
Two or More Races	-	-	-	6,283
By Graduation Type:				
Minimum H.S. Program	_	_	_	37,072
Recommended H.S. Program/Distinguished Achievement Program	_	_	_	252,091
Foundation H.S. Program (No Endorsement)	-	-	-	16,650
Foundation H.S. Program (Endorsement)	-	-	-	3,212
Foundation H.S. Program (DLA)	-	-	-	25,399
Special Education Graduates	_	_	_	25,105
Economically Disadvantaged Graduates	_	_	_	159,476
LEP Graduates	_	_	_	17,579
At-Risk Graduates	_	_	_	132.112
A CHISA CIGARATES				152,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

District Name: MANARA ACADEMY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	Пізрапіс	Wince	maan	Asian	isiariaei	Races	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	-	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	-	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in A	any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat 2016-17	tion (Annual 2.7%	Graduates)	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (Ai -	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry- -	-Based Certific -	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	tes)	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

District Name: MANARA ACADEMY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Crite	rion) (Annu:	al Graduates)	Campus	American	пізрапіс	vviille	IIIulaii	ASIAIT	isianuei	Races	<u> </u>	Disauv	(Current)
Reading	iloli) (Allila	ai Graduates)											
2016-17	23.4%												
2015-17	22.6%	-	-	-	-	-	-	-	-	-	-	-	-
	22.070	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	40.00/												
2016-17	19.8%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduates)												
2016-17	50.5%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for English Language Arts		rep Courses	(Annual Gra	iduates)									
2016-17 Mathematics	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	_	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470												
2016-17	0.2%	-	-	-	-	_	-	_	-	_	_	_	-
AP/IB Results (Participation) (Gra All Subjects	des 11-12)												
2017	26.2%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	23.370										11/4		11/4
2017	15.9%										n/a		2/2
2017	15.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Mathematics	15.5%	-	-	-	-	-	-	-	-	-	II/a	-	II/a
	7.20/										-/-		/
2017	7.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/												
2017	10.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Crit All Subjects	erion) (Grad	es 11-12)											
2017	49.1%	-	-	-	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	-	-	-	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	_	_	_	_	-	_	n/a	_	n/a
2016	54.0%	-	-	-	_	_	_	_	-	_	n/a	_	n/a
Science													
2017	38.3%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
2010	JJ. 1 /0		_								11/4		11/4

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: MANARA ACADEMY

Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

										Two or			
	<b>-</b>		_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%		_	_	_	_		_	_	_	n/a	_	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	Graduates)												
Tested	72.50/										,		,
Class of 2017	73.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	l Graduates)												
Class of 2017	1019	_	-	_	_	_	_	_	-	_	n/a	_	n/a
Class of 2016	1375	-	-	-	-	_	_	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	_	-	_	_	_	_	_	-	_	n/a	_	n/a
Class of 2016	903	_	-	_	_	_	-	_	-	-	n/a	_	n/a
Mathematics													
Class of 2017	507	_	-	_	_	_	-	_	-	-	n/a	_	n/a
Class of 2016	472	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates)												
All Subjects													
Class of 2017	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	-	-	-	-	_	_	-	-	-	n/a	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: MANARA ACADEMY

Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	-										
Any Subject	•												
2016-17	37.1%	0.0%	-	_	_	_	_	_	_	_	-	_	_
2015-16	35.9%	87.5%	-	_	_	_	_	_	-	_	-	_	_
English Language Arts													
2016-17	16.8%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	87.5%	-	_	_	_	_	_	_	_	-	_	_
Mathematics													
2016-17	19.5%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	0.0%	-	_	_	_	_	_	-	_	-	_	_
Science													
2016-17	5.7%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2016-17	21.8%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	-		-	-	_	-	-	_	_	-	_	_
2014-15	56.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	rse							
2015-16	55.7%	-	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	-	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

District Name: MANARA ACADEMY

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	243	100.0%	878	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.3%
Kindergarten	37	15.2%	11.7%	6.9%
Grade 1	30	12.3%	12.5%	7.2%
Grade 2	37	15.2%	12.0%	7.3%
Grade 3	24	9.9%	10.7%	7.6%
Grade 4	36	14.8%	12.2%	7.7%
Grade 5	32	13.2%	12.3%	7.7%
Grade 6	28	11.5%	9.5%	7.5%
Grade 7	19	7.8%	6.8%	7.5%
Grade 8	0	0.0%	5.6%	7.4%
Grade 9	0	0.0%	2.7%	8.0%
Grade 10	0	0.0%	1.3%	7.4%
Grade 10 Grade 11	0	0.0%	2.7%	6.9%
Grade 12	0	0.0%	0.0%	6.4%
Graue 12	U	0.0%	0.0%	0.4%
Ethnic Distribution:				
African American	80	32.9%	25.5%	12.6%
Hispanic	21	8.6%	6.4%	52.4%
White	96	39.5%	29.0%	27.8%
American Indian	0	0.0%	0.9%	0.4%
Asian	34	14.0%	35.4%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	12	4.9%	2.7%	2.3%
Economically Disadvantaged	118	48.6%	48.9%	58.8%
Non-Educationally Disadvantaged	125	51.4%	51.1%	41.2%
English Learners (EL)	66	27.2%	31.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.0%	1.3%
At-Risk	147	60.5%	52.1%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	12			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	44.8%	43.3%
Students with Physical Disabilities	*	*	22.4%	21.9%
Students with Autism	6	50.0%	22.4%	13.2%
Students with Behavioral Disabilities	*	*	10.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	69	28.5%	22.8%	16.0%
By Ethnicity:	03	20.570	22.070	10.070
African American	26	10.7%		
AIIICAII AIIICIICAII	20	10.770		

# **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

District Name: MANARA ACADEMY

	Car	npus		
Student Information	Count	Percent	District	State
Hispanic	5	2.1%		_
White	28	11.6%		
American Indian	0	0.0%		
Asian	5	2.1%		
Pacific Islander	1	0.4%		
Two or More Races	4	1.7%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	3.4%	1.1%	1.8%	-	0.0%	6.9%
Grade 1	2.5%	0.9%	3.4%	0.0%	0.0%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	0.0%	1.0%
Grade 4	3.0%	1.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	0.0%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	17.1	18.7
Grade 1	13.5	17.8	18.8
Grade 2	16.2	16.7	18.8
Grade 3	11.1	15.3	19.0
Grade 4	17.0	16.0	19.2
Grade 5	15.0	17.5	21.2
Grade 6	12.6	15.0	20.3
Secondary:			
English/Language Arts	9.5	15.9	16.7
Foreign Languages	6.3	8.5	18.6
Mathematics	9.5	17.3	17.9
Science	9.5	17.2	19.0
Social Studies	9.5	14.6	19.3

### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: MANARA ACADEMY Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

Total Students: 243 Grade Span: KG - 07 School Type: Elementary

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	24.4	100.0%	100.0%	100.0%
Professional Staff:	23.4	95.9%	91.9%	64.1%
Teachers	19.4	79.5%	72.9%	50.1%
Professional Support	0.0	0.0%	4.1%	9.8%
Campus Administration (School Leadership)	4.0	16.4%	10.9%	3.0%
Educational Aides:	1.0	4.1%	3.0%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	0.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Total Minority Staff:	15.4	63.2%	46.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	35.9%	26.0%	10.4%
Hispanic	2.0	10.1%	2.7%	27.2%
White	7.0	36.0%	49.8%	58.9%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	3.5	18.0%	15.9%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	4.2%	1.1%
Males	4.0	20.4%	16.1%	23.7%
Females	15.5	79.6%	83.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	16.4	84.6%	74.5%	74.1%
Masters	3.0	15.4%	23.5%	23.8%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.4	28.0%	33.3%	8.2%
1-5 Years Experience	8.0	41.1%	33.5%	29.1%
6-10 Years Experience	1.0	5.1%	13.8%	19.1%
11-20 Years Experience	5.0	25.7%	18.0%	28.2%
Over 20 Years Experience	0.0	0.0%	1.4%	15.3%
Number of Students per Teacher	12.5	n/a	12.2	15.1

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

District Name: MANARA ACADEMY

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.7	6.3
Average Years Experience of Principals with District	2.0	2.7	5.4
Average Years Experience of Assistant Principals	1.0	1.0	5.2
Average Years Experience of Assistant Principals with District	1.0	1.0	4.6
Average Years Experience of Teachers:	5.7	5.2	10.9
Average Years Experience of Teachers with District:	0.8	1.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,549	\$45,281	\$47,667
1-5 Years Experience	\$44,748	\$46,094	\$49,663
6-10 Years Experience	\$47,827	\$50,023	\$52,056
11-20 Years Experience	\$53,482	\$54,022	\$55,246
Over 20 Years Experience	-	\$55,047	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$47,656	\$47,917	\$53,334
Professional Support	-	\$49,416	\$63,165
Campus Administration (School Leadership)	\$63,999	\$60,628	\$77,712
Instructional Staff Percent:	n/a	79.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

# Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: MANARA STEM ACADEMY - ARLINGTON

Campus Number: 057844102

District Name: MANARA ACADEMY

Total Students: 243 Grade Span: KG - 07 School Type: Elementary

Campus							
Program Information	Count	Percent	District	State			
Student Enrallment by Program:							
Student Enrollment by Program:	63	25.50/	20.5%	10.00/			
Bilingual/ESL Education	62	25.5%	28.5%	18.9%			
Career & Technical Education	0	0.0%	2.1%	25.8%			
Gifted & Talented Education	0	0.0%	0.0%	7.9%			
Special Education	12	4.9%	7.6%	9.1%			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%			
Career & Technical Education	0.0	0.0%	0.2%	4.7%			
Compensatory Education	0.0	0.0%	0.0%	2.8%			
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	18.9	97.4%	92.3%	72.3%			
Special Education	0.5	2.6%	7.5%	9.0%			
Other	0.0	0.0%	0.0%	3.4%			

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.